



# Beechboro Primary School



## 2020 Annual Report

## FROM THE PRINCIPAL

Welcome to the Beechboro Primary School Annual Report 2020.

This report looks at our school's performance for 2020, including planning, teaching strategies and assessments. 2020 was a year like no other due to the COVID -19 pandemic, resulting in unforeseen interruptions in the daily running of the school, and in particular the cancellation of NAPLAN 2020.

Attendance is a focus of the Department of Education every year, as well as, expenditure and those extra and special programs we run to enrich the learning environment.

Since Beechboro Primary School opened, many thousands of children and their families have been members of our fantastic school community. They have all contributed to the rich experiences we have shared in our school.

Primary education plays a critical role in equipping our students with the knowledge, skills, attitudes and work habits to engage with real life situations and succeed.

Many students return to our school after they have left us. They choose our school and our teachers for their high school work experience opportunities, offer their assistance when their schools have student free training days and visit us after school for social visits.

Former students also return to let us know how they are doing in their careers or in their tertiary courses. They are always made very welcome and it is a satisfying and rewarding feeling to know that they still value the time spent with us.

During their primary school years, they develop a strong sense of 'belonging' which endures after they leave. This feeling of 'belonging' is essential for personal happiness and self-esteem.

Knowing that our students feel so positively about their primary school experience and that they feel at home when they return to visit, is a wonderful compliment and makes us feel proud in a humble way.

Beechboro Primary School, as a consequence of your dedicated purpose and careful planning over many years, has built a firm foundation on which we will continue to build successful and enriched lives.

With kindest regards,

Len Christie  
Principal



## OUR MISSION

To ensure that our students develop the understandings, skills and attitudes relevant to individual needs, thereby enabling them to fulfil their potential and contribute to the development of our society.



## HISTORICAL INFORMATION

Beechboro Primary School is a community-focused school which offers a positive learning environment for its students and a supportive environment for teachers and parents.

The school was established in 1988 and is close to major transport links and secondary institutions. The school has very close ties with its community and has high expectations of student behaviour and academic achievement.

Our student intake area comprises mostly established homes, mainly at the economy end of the housing market, with Department of Housing homes making up 18% of the total. Many of our families have moved into their first permanent home.

Approximately 42% of our families receive two incomes, 40% live off one income and 18% receive some form of social security. Almost one third of our children live with only one of their natural parents. Employment of our parents can be classified as 8% in professional positions, 42% are blue collar workers, 20% are white collar workers, 11% are employed in service industries and 19% are unemployed.

Beechboro Primary School celebrates and values our Culturally and Linguistically Diverse community, 84 families speaking another language other than English. 164 children at our school are either bi-lingual or tri-lingual. There are 29 different languages or dialects spoken in our family homes. The student population also includes 34 students that identify as Aboriginal. The diverse nature of our students' experiences presents us with tremendous educational opportunities and challenge.





## 2020 STAFFING PROFILE

	No	FTE
<b>Administration</b>		
Principal	1	1.0
Deputy Principals	2	2.0
	<b>3</b>	<b>3.0</b>
<b>Teaching Staff</b>		
Classroom Staff	19	15.3
Specialist Programs	3	2.6
	<b>22</b>	<b>17.9</b>
<b>School Support Staff</b>		
Clerical / Administration	2	2.0
Gardening / Maintenance	1	1.0
Other Non-Teaching Staff	12	8.4
	<b>15</b>	<b>11.4</b>
<b>Staff Total</b>	<b>40</b>	<b>32.3</b>

The staff at Beechboro Primary School have had a variety of educational expertise across a wide-variety of schools. The staff comprises a professional mix of experienced, long servicing staff and more recent graduates. Staff are collaborative, enthusiastic and committed to professional renewal. This enables them to provide responsive and targeted curriculum for all students to improve individual participation and performance.



## SCHOOL ENROLMENT PROFILE

Beechboro Primary School enjoys very positive support from the local intake area and enrolment is sought after by families from beyond its immediate boundaries. To the extent to which we can, places are offered to these families.

<b>Total Enrolments (K-6)</b>	<b>344</b>
Female	166
Male	344



## 2020 STUDENT ATTENDANCE

2020 student attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

### Beechboro Primary School Attendance % by Year Group (PP - Year 6)

	Attendance Rate %						
	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
2017	91	95	95	95	94	93	94
2018	92	92	94	94	92	93	94
<b>2019</b>	<b>90</b>	<b>91</b>	<b>91</b>	<b>93</b>	<b>92</b>	<b>91</b>	<b>92</b>
WA Public Schools 2019	91	91	92	92	92	92	92

### Beechboro Primary School Attendance Rate (PP – Year 6)

	Attendance Rate %	
	Beechboro PS	WA Public Schools
2017	93.7	92.7
2018	92.9	92.6
<b>2019</b>	<b>91.3</b>	<b>91.6</b>

## ATTENDANCE TARGETS (carried over from 2019)

The Department of Education classifies ACCEPTABLE ATTENDANCE as 90% or higher. Over the school year this allows for up to 20 days. Beechboro Primary School's attendance rates are consistently above 90%.

There are a number of students who, for a variety of reasons, have attendance below 90%. Attendance below 90% is categorized as unsatisfactory attendance. Unsatisfactory attendance is divided into 3 subsets:

**80 – 89%**      *Risk Indicated (between 20 - 30 days absent a year)*  
**60 – 79%**      *Moderate Risk (between 30 – 70 days absent a year)*  
**Less than 60%**      *Severe Risk (more than 70 days absent a year)*

	2018	2019 TARGET
<b>AT RISK INDICATED</b>	<b>14%</b>	<b>12%</b>
<b>AT MODERATE RISK</b>	<b>7%</b>	<b>5%</b>
<b>AT SEVERE RISK</b>	<b>2%</b>	<b>1%</b>





## OUTCOMES SOUGHT FOR STUDENTS

*At Beechboro Primary School we seek the following educational, personal and social outcomes and values for all of our students:*

### **The Arts**

The Arts comprises five subjects: Dance, Drama, Media Arts, Music and Visual Arts. Together they provide opportunities for students to create, design, represent, communicate and share their imagined and conceptual ideas, emotions, observations and experiences, as they discover and interpret the world. The Arts entertain, inform, challenge, and encourage responses, and enrich our knowledge of self, communities, world cultures and histories. The Arts contribute to the development of confident and creative individuals.

### **English**

The study of English helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that students learn to analyse, understand, communicate with and build relationships with others and with the world around them. English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

### **Health and Physical Education**

In Health and Physical Education, students learn how to enhance their own and others' health, safety, wellbeing and physical activity participation in varied and changing contexts. Students develop the knowledge, understanding and skills to make decisions and take action to strengthen their sense of personal identity and autonomy, build resilience, manage risk and develop satisfying, respectful relationships. Integral to Health and Physical Education is the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities

### **Languages**

The study of Languages operates from principle that for all students, learning to communicate in two or more languages is a rich and challenging experience of engaging with and participating in the linguistic and cultural diversity of our interconnected world. Language builds upon students' intercultural understanding and sense of identity as they are encouraged to explore and recognise their own linguistic, social, and cultural practices and identities as well as those associated with speakers of the language being learnt. At Beechboro the students learn Chinese.



## Mathematics

Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

## Humanities and Social Science (HASS)

By studying Humanities and Social Sciences, students will develop the ability to question; think critically; make decisions based on evidence; devise proposals for actions; and communicate effectively. Thinking about, reflecting on, and responding to issues requires an understanding of the key historical, geographical, political, legal, economic, business and societal factors involved, and how these different factors interrelate. HASS provides students with the knowledge and skills they need to develop a broad understanding of the world in which we live and how people can participate as active and informed citizens in the 21st century.

## Science

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

## Technologies

Through the practical application of technologies including digital technologies, students develop dexterity and coordination through experiential activities. Technologies provides students with authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation. These attributes are necessary when using and developing solutions to make sense of complex ideas and relationships in all areas of learning. Technologies helps students to be regional and global citizens, capable of actively and ethically communicating and collaborating.





# NAPLAN DATA 2015 - 2019

YEAR	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
2015 YR 3	BPS 395 SIM 375 ALL 420	BPS 436 SIM 373 ALL 416	BPS 409 SIM 363 ALL 409	BPS 410 SIM 378 ALL 433	BPS 378 SIM 362 ALL 398
2015 YR 5	BPS 454 SIM 454 ALL 499	BPS 449 SIM 440 ALL 478	BPS 481 SIM 462 ALL 498	BPS 471 SIM 454 ALL 503	BPS 463 SIM 450 ALL 493
2016 YR 3	BPS 416 SIM 387 ALL 420	BPS 438 SIM 393 ALL 421	BPS 422 SIM 390 ALL 420	BPS 419 SIM 395 ALL 436	BPS 410 SIM 369 ALL 402
2016 YR 5	BPS 473 SIM 467 ALL 502	BPS 464 SIM 454 ALL 476	BPS 484 SIM 468 ALL 493	BPS 481 SIM 474 ALL 505	BPS 472 SIM 463 ALL 493
2017 YR 3	BPS 384 SIM 377 ALL 431	BPS 414 SIM 384 ALL 414	BPS 397 SIM 386 ALL 416	BPS 378 SIM 384 ALL 439	BPS 406 SIM 389 ALL 409
2017 YR 5	BPS 468 SIM 456 ALL 506	BPS 468 SIM 458 ALL 473	BPS 489 SIM 441 ALL 501	BPS 466 SIM 467 ALL 499	BPS 466 SIM 450 ALL 494
2018 YR 3	BPS 383 SIM 375 ALL 434	BPS 380 SIM 360 ALL 407	BPS 369 SIM 371 ALL 418	BPS 369 SIM 372 ALL 432	BPS 398 SIM 359 ALL 408
2018 YR 5	BPS 459 SIM 457 ALL 509	BPS 427 SIM 425 ALL 465	BPS 480 SIM 464 ALL 502	BPS 469 SIM 454 ALL 504	BPS 453 SIM 449 ALL 494
2019 YR 3	BPS 404 SIM WA 427 ALL 408	BPS 416 SIM WA 420 ALL 423	BPS 409 SIM WA 412 ALL 419	BPS 398 SIM WA 435 ALL 440	BPS 371 SIM WA 400 ALL 400
2019 YR 5	BPS 469 SIM WA 432 ALL 490	BPS 453 SIM WA 471 ALL 474	BPS 481 SIM WA 500 ALL 501	BPS 460 SIM WA 430 ALL 490	BPS 469 SIM WA 432 ALL 490

	SUBSTANTIALLY ABOVE 20+
	ABOVE 10 to 20
	CLOSE TO -9 to +9
	BELOW -10 to -20
	SUBSTANTIALLY BELOW <-20

## NAPLAN 2019

*Beechboro Primary School historically performs above its Index of Community Socio-Educational Advantage (ICSEA - similar schools) and often achieves excellent results scoring close to the National Score, please read the synopsis for 2019 below. Assessments were not carried out in 2020 due to the impact on teaching / learning programs by COVID-19.*

## SYNOPSIS

### YEAR 3 NUMERACY

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	0%	5%
AT BENCHMARK	16%	21%
ABOVE BENCHMARK	84%	64%

*Outperforming like schools.*

### YEAR 5 NUMERACY

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	3%	10%
AT BENCHMARK	31%	24%
ABOVE BENCHMARK	66%	66%

*Outperforming like schools.*

### YEAR 3 READING

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	9%	16%
AT BENCHMARK	9%	16%
ABOVE BENCHMARK	82%	68%

*Outperforming like schools.*

### YEAR 5 READING

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	5%	16%
AT BENCHMARK	25%	19%
ABOVE BENCHMARK	70%	65%

*Outperforming like schools.*



### YEAR 3 WRITING

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	3%	13%
AT BENCHMARK	13%	15%
ABOVE BENCHMARK	84%	72%

*Outperforming like schools.*

### YEAR 5 WRITING

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	21%	22%
AT BENCHMARK	15%	16%
ABOVE BENCHMARK	64%	62%

*Outperforming like schools.*

## YEAR 3 SPELLING

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	12%	14%
AT BENCHMARK	27%	14%
ABOVE BENCHMARK	61%	72%

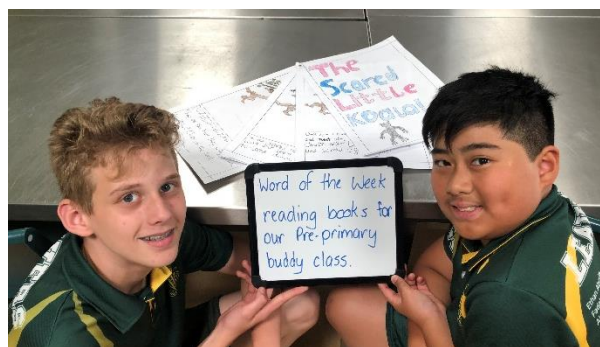
*Performing below like schools.*

## YEAR 5 SPELLING

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	3%	9%
AT BENCHMARK	18%	14%
ABOVE BENCHMARK	79%	77%

*Outperforming like schools.*



## YEAR 3 GRAMMAR AND PUNCTUATION

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	6%	12%
AT BENCHMARK	15%	18%
ABOVE BENCHMARK	79%	70%

*Outperforming like schools.*

## YEAR 5 GRAMMAR AND PUNCTUATION

Our students performed as follows in comparison to like schools:

	BEECHBORO	LIKE SCHOOLS
BELOW BENCHMARK	10%	12%
AT BENCHMARK	20%	22%
ABOVE BENCHMARK	70%	66%

*Outperforming like schools.*



## SCHOOL DEVELOPED PROGRAMS

*The following are programs developed and conducted by staff to enrich the schools learning experience and expand the students' opportunities to achieve their learning potential.*

Basketball Coaching Program  
Softball Coaching Program  
Behaviour Management Protocol  
Collaborative Planning and Teaching Program  
Professional Learning Communities  
Community Support Programs  
High School Transition Program  
ICT Lab and Classroom Based Program  
Music Education Specialist Program  
Physical Education Specialist Program  
School Choir (incl. WA Massed Choir Performance)  
Instrumental Music Program  
Soccer Coaching Program  
Acknowledgement of Special Days (Harmony Day, ANZAC, Book Week etc)  
Student Council and Faction Captain Leadership Program  
Swan Valley Network Teacher Professional Learning Program  
Visual Arts Specialist Program  
Writing (English) Specialist Program  
World Cup Soccer Competition  
ECU – Beechboro PS Partnership  
Local High Schools – Work Experience Program  
Smith Family Program



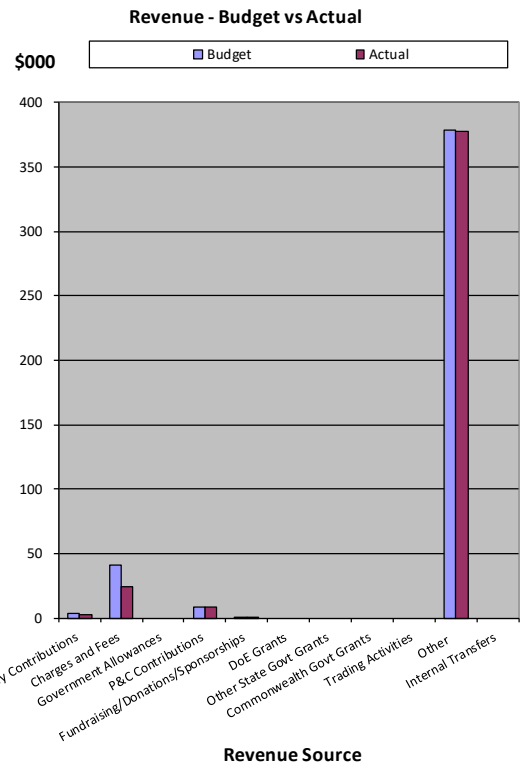
## BEST PRACTICE STRATEGIES TO IMPROVE STUDENT PERFORMANCE

Staff reflection and review of our strategic plans resulted in the identification of best practice strategies to be implemented as whole school priorities. Some were already well embedded in classrooms, others were new and required professional learning (PL) and resourcing. Beechboro Primary School is committed to the implementation and assessment of the following strategies;

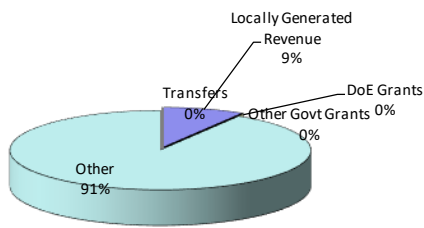
1. *Explicit Synthetic Phonics (PLD – Diana Rigg)*
2. *First Step Strategies (7 Reading strategies main focus Guided and Shared Reading)*
3. *Talk 4 Writing, middle/ upper school PL in 2020, strategies used in K - 3 2020*
4. *Word of the Week (introduced)*
5. *MacqLit Years 3 – 6*
6. *Paul Swan PL through the Swan Valley Network*
7. *MTS online supporting resources*

# Beechboro Primary School – Financial Summary as @ 31.12.2020

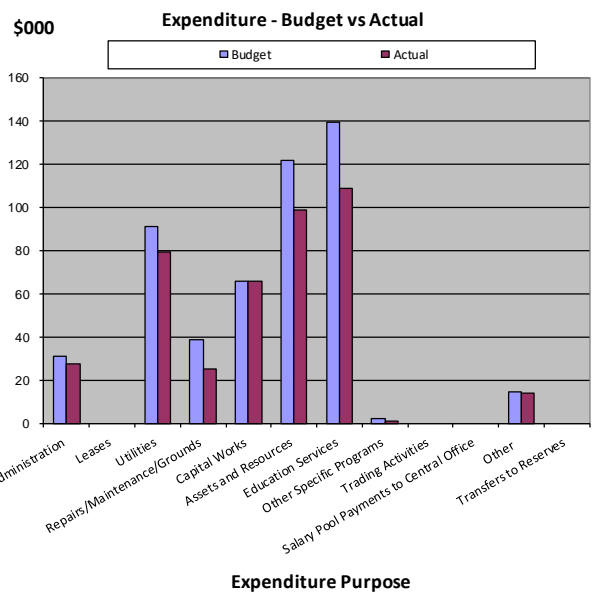
	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 3,810.00	\$ 2,550.00
2	Charges and Fees	\$ 41,650.00	\$ 24,241.00
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ 8,900.00	\$ 8,900.00
5	Fundraising/Donations/Sponsorships	\$ 407.00	\$ 407.00
6	DoE Grants	\$ -	\$ -
7	Other State Govt Grants	\$ -	\$ -
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ -	\$ -
10	Other	\$ 378,659.32	\$ 377,664.99
11	Internal Transfers	\$ -	\$ -
	<b>Total</b>	<b>\$ 433,426.32</b>	<b>\$ 413,762.99</b>
	<b>Opening Balance</b>	<b>\$ 98,373.56</b>	<b>\$ 98,373.56</b>
	<b>Total Funds Available</b>	<b>\$ 531,799.88</b>	<b>\$ 512,136.55</b>



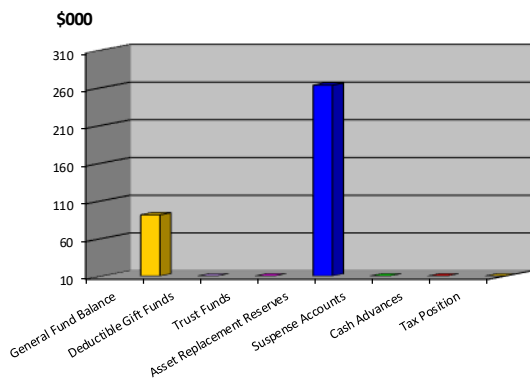
## Current Year Actual Revenue Sources



	Expenditure	Budget	Actual
1	Administration	\$ 30,848.00	\$ 27,422.91
2	Leases	\$ -	\$ -
3	Utilities	\$ 91,000.00	\$ 79,639.35
4	Repairs/Maintenance/Grounds	\$ 38,919.00	\$ 25,260.63
5	Capital Works	\$ 65,706.00	\$ 66,086.04
6	Assets and Resources	\$ 121,632.00	\$ 98,782.15
7	Education Services	\$ 139,736.00	\$ 108,686.91
8	Other Specific Programs	\$ 2,095.00	\$ 844.69
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ -	\$ -
11	Other	\$ 14,427.00	\$ 14,221.00
12	Transfers to Reserves	\$ -	\$ -
	<b>Total</b>	<b>\$ 504,363.00</b>	<b>\$ 420,943.68</b>



## Cash Position



## Cash Position as at:

<b>Bank Balance</b>	<b>\$ 347,071.07</b>
Made up of:	\$ -
1 General Fund Balance	\$ 91,192.87
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 262,920.70
5 Suspense Accounts	\$ 301.50
6 Cash Advances	-\$ 350.00
7 Tax Position	-\$ 6,994.00
<b>Total Bank Balance</b>	<b>\$ 347,071.07</b>

## EXCURSIONS AND INCURSIONS

2020 was an unusual year for everyone, it particularly impacted on Beechboro Primary School's ability to provide many of the community and special events. During Term 1 and Term 2 students were participating in 'at home learning' and schools were open to students and staff only. School were not able to hold whole events like assemblies, sports competitions etc. The school staff worked extremely hard to develop curriculum that was engaging and not reliant on outside support, but still provided variety. As restrictions eased later in the year schools were still unable to host whole school gatherings and parents on site were limited to those providing a specific service to the school.

Some of the usual activities cancelled or impacted by COVID-19 restrictions included:

- ANZAC Day Commemorations
- World Cup Soccer Competition
- Assemblies
- Choir Performances
- Constable Care Incursion
- Classroom excursions
- Year Six Graduation
- End of Year Concert
- School Open Nights



Some of the usual activities managed to go ahead before the restrictions came into place or with minor adjustments to meet Department of Education COVID Guidelines. We look forward to re-instating our extra-curricula programs in 2021.

### BIG WEEK OUT EXCURSION

In lieu of a camp for the Year 6 students, Beechboro Primary School has a 'Big Week Out', which has a variety of excursions daily. In 2020, the Year 6 students participated in activities such as Water sports @ Bayswater Waves, Amazingly Big Race at Whiteman Park, Penguin Island, Self Defense, Beach Olympics @Hillary's, Outback Splash, Bounce Trampolining and Laser Gaming.

### PRIMARY MUSIC INSTITUTE (PMI)

Beechboro Primary School participates in the PMI Program, with several of our students learning Keyboard and Guitar.

### INTERM SWIMMING LESSONS

We were very fortunate that our swimming lessons were scheduled for Term 1. All students from PP to Year 6 attended swimming lessons over a two week period. Our classes were held at Swan Active in Midland. As always it was successful and provided the students with the opportunity to learn swimming and safety skills necessary for water-based activities.





## HIGHLIGHTS OF 2020

### NEW SCHOOL WEBSITE

In 2020, Sim Design, was commissioned to create a new website for Beechboro Primary School. The new website was launched in Term 3, receiving positive feedback from parents and the school community.

### SCHOOL iPad PROGRAMME

In 2020 Beechboro Primary School continued to build its ITC resource base, purchasing iPads for use in the classroom. iPads are an excellent resource when integrated into the delivery of all subject areas and are a highly motivational teaching and learning tool. Currently the school has over 300 iPads being used in classrooms.

### CLASSROOM IMPROVEMENT PROGRAMME – PROWISE SMART BOARDS

Beechboro Primary School finished upgrading the older class Smartboards with Prowise Screens.

The screens are interactive and integrated to the school network, allowing classrooms access to internet, TV and other streaming options as part of their daily learning program.

### INNOVATION IN EDUCATION – MY CHINESE TEACHER PROGRAMME – YEARS 3, 4 and 5

To enhance student engagement with our Languages program, six classrooms have now been fitted with Webcams in order to facilitate the real-time learning of Chinese. The 'My Chinese Teacher Program' is proving to be very effective. It is produced in Beijing, China and the students interact with their Chinese Teacher online, the Webcams playing a vital role.



### ANNUAL CONCERT

Beechboro Primary School once again celebrated a year of music with a whole school concert organized by BPS Music Specialist, Ms Kelly Raynsford. Due to COVID restrictions, parents were not able to attend, so the whole concert was filmed and parents were able to access the concert on the school website. Inspirational songs was the theme chosen by Ms Raynsford, she designed and prepared the costumes for each class, arranged the choreography and rehearsed the songs with classes. Each classroom teacher organised the backgrounds for the concert day. Teachers and Education Assistants were very supportive and offered assistance with making costumes, preparing background boards, sound and other aspects of the concert.



## HALOGEN NATIONAL YOUNG LEADERS DAY

In Term One 2020, the Student Councillors attended the Halogen National Young Leaders Day at the Perth Convention Centre with Mrs Mort and Mrs Andrews. Students from all over the state gathered together to listen to prominent leaders from all walks of life who shared their experience and wisdom with them. Amongst the guest speakers in 2020, the students were inspired by Olympic Swimmer Eamon Sullivan and motivational speaker John Coutis. Each speaker was engaging and spoke with great passion about being positive leaders not only at school, but in the community. The workshop allowed our students to mix with students from other schools and share conversations with them and some of the presenters. This experience had a notable impact on the school councillors and gave them more confidence to return to the school and lead in a positive manner.

## COMMUNITY PROGRAMS

Due to COVID-19 restrictions our ability to provide and support many of the community programs we usually participate in was limited. Schools were only open to students and staff. Visitors were not allowed on school premises. The Parents and Citizen's Association (P&C) worked to support the school community wherever possible.

Some of the usual activities cancelled or impacted by COVID-19 restrictions included:

- Constable Care Programs
- Specialist and Therapist interventions

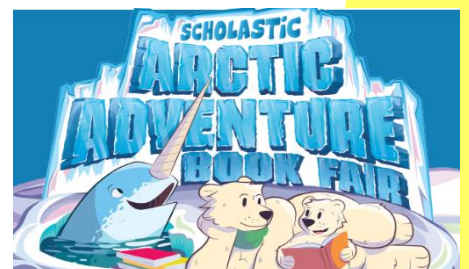


### SCHOOL CANTEEN

The Beechboro Primary School canteen was once again run successfully by the Parents and Citizens (P&C), providing students with access to healthy recess and lunches three times a week (Mon, Wed, Fri). The canteen uses the Health Department approved 'Traffic Light' program with regards to healthy eating choices.

### BOOK FAIR

Beechboro Primary School once again held their annual Book Fair in the school Library. The event is a very successful way for the school to promote reading and a love of books within the family. Attended by students and their families over 5 days, the school receives 30% commission of total sales. In 2020 this resulted in \$2,268 for the school to purchase of books and resources for the students and teachers. Unfortunately, the annual Book Week Character Parade was cancelled due to COVID-19 restrictions.



### PRE SERVICE TEACHERS

In 2020, teaching Staff from Beechboro Primary School provided mentoring to three pre-service teachers. All of whom successfully completed their placements.