



Beechboro Primary School



2021 Annual Report

FROM THE PRINCIPAL

Welcome to the Beechboro Primary School Annual Report 2021.

This report looks at our school's performance for 2021, including planning, teaching strategies and assessments. 2021 was unlike 2020, however, the COVID -19 pandemic continued to see unforeseen interruptions in the daily running of the school, and the cancellation or modification of some events.

Attendance is a focus of the Department of Education every year, as well as, expenditure and those extra and special programs we run to enrich the learning environment.

Since Beechboro Primary School opened, many thousands of children and their families have been members of our fantastic school community. They have all contributed to the rich experiences we have shared in our school.

Primary education plays a critical role in equipping our students with the knowledge, skills, attitudes and work habits to engage with real life situations and succeed.

Many students return to our school after they have left us. They choose our school and our teachers for their high school work experience opportunities, offer their assistance when their schools have student free training days and visit us after school for social visits.

Former students also return to let us know how they are doing in their careers or in their tertiary courses. They are always made very welcome and it is a satisfying and rewarding feeling to know that they still value the time spent with us.

During their primary school years, they develop a strong sense of 'belonging' which endures after they leave. This feeling of 'belonging' is essential for personal happiness and self-esteem.

Knowing that our students feel so positively about their primary school experience and that they feel at home when they return to visit, is a wonderful compliment and makes us feel proud in a humble way.

Beechboro Primary School, as a consequence of careful planning over many years, has built a firm foundation on which we will continue to build successful and enriched lives.

With kindest regards,

Len Christie
Principal

An Acknowledgment of Country is a way of demonstrating awareness of and respect for Aboriginal protocols and for the Aboriginal people on whose land a school is located.

We acknowledge the Whadjuk Noongar people as the traditional custodians of this country and its waters and that Beechboro Primary School stands on Noongar country. We pay our respects to Noongar elders past, present and emerging. We acknowledge their wisdom and tradition in our teaching and cultural knowledge activities.



OUR MISSION

To ensure that our students develop the understandings, skills and attitudes relevant to individual needs, thereby enabling them to fulfil their potential and contribute to the development of our society.



HISTORICAL INFORMATION

Beechboro Primary School is a community-focused school which offers a positive learning environment for its students and a supportive environment for teachers and parents.

The school was established in 1988 and is close to major transport links and secondary institutions. The school has very close ties with its community and has high expectations of student behaviour and academic achievement.

Our student intake area comprises mostly established homes, mainly at the economy end of the housing market, with Department of Housing homes making up 18% of the total. Many of our families have moved into their first permanent home. Recently the diversity and socio-economic profile of our catchment have changed resulting in our ISCEA decreasing, recognizing the increasing challenges this brings to the school environment.

Approximately 42% of our families receive two incomes, 40% live off one income and 18% receive some form of social security. Almost one third of our children live with only one of their natural parents. Employment of our parents can be classified as 8% in professional positions, 42% are blue collar workers, 20% are white collar workers, 11% are employed in service industries and 19% are unemployed.

Beechboro Primary School celebrates and values our Culturally and Linguistically Diverse community, 84 families speaking another language other than English. 164 children at our school are either bi-lingual or tri-lingual. There are 29 different languages or dialects spoken in our family homes. The student population also includes 34 students that identify as Aboriginal. The diverse nature of our students' experiences presents us with tremendous educational opportunities and challenge.



A photograph of a wooden post painted with vibrant Aboriginal patterns, including a large white snake-like shape with black and red dots. The post is part of a larger structure, possibly a playground or art installation.

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2021 STAFFING PROFILE

| | No | FTE |
|-----------------------------|-----------|-------------|
| Administration | | |
| Principal | 1 | 1.0 |
| Deputy Principals | 2 | 2.0 |
| | 3 | 3.0 |
| Teaching Staff | | |
| Classroom Staff | 19 | 15.3 |
| Specialist Programs | 3 | 2.6 |
| | 22 | 17.9 |
| School Support Staff | | |
| Clerical / Administration | 2 | 2.0 |
| Gardening / Maintenance | 1 | 1.0 |
| Other Non-Teaching Staff | 12 | 8.4 |
| | 15 | 11.4 |
| Staff Total | 40 | 32.3 |

The staff at Beechboro Primary School have had a variety of educational expertise across a wide-variety of schools. The staff comprises a professional mix of experienced, long servicing staff and more recent graduates. Staff are collaborative, enthusiastic and committed to professional renewal. This enables them to provide responsive and targeted curriculum for all students to improve individual participation and performance.



SCHOOL ENROLMENT PROFILE

Beechboro Primary School enjoys very positive support from the local intake area and enrolment is sought after by families from beyond its immediate boundaries. To the extent to which we can, places are offered to these families.

| Total Enrolments (K-6) | |
|------------------------|-----|
| Female | 163 |
| Male | 173 |



2021 STUDENT ATTENDANCE

Student Attendance for 2020 and 2021 were significantly impacted by COVID isolation and community participation in home-based learning.

Beechboro Primary School Attendance % by Year Group (PP - Year 6)

| | Attendance Rate % | | | | | | |
|------------------------|-------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | PP | Yr 1 | Yr 2 | Yr 3 | Yr 4 | Yr 5 | Yr 6 |
| 2019 | 90 | 91 | 91 | 93 | 92 | 91 | 92 |
| 2020 | 90 | 87 | 88 | 89 | 87 | 88 | 89 |
| 2021 | 86 | 92 | 91 | 93 | 89 | 88 | 82 |
| WA Public Schools 2021 | 90 | 91 | 91 | 92 | 91 | 91 | 90 |

Beechboro Primary School Attendance Rate (PP – Year 6)

| | Attendance Rate % | |
|-------------|-------------------|-------------------|
| | Beechboro PS | WA Public Schools |
| 2019 | 91.3 | 91.6 |
| 2020 | 88.2 | 91.9 |
| 2021 | 88.4 | 91.0 |

ATTENDANCE TARGETS (carried over from 2020)

The Department of Education classifies ACCEPTABLE ATTENDANCE as 90% or higher. Over the school year this allows for up to 20 days. Beechboro Primary School's attendance rates are usually above 90%, however, a limited number of students engaged with home-based learning. School statistic are significantly affected by a small number of chronic non-attenders.

Multiple strategies were employed in 2021 to support students in the Severe Risk category including home visits, staggered re-entry, positive reinforcement for improvement and weekly phone calls. Deputy also worked regularly with SET and CAMHS.

Following up with unexplained absences was also a priority as this was an area of concern raised by staff.

There are a number of students who, for a variety of reasons, have attendance below 90%. Attendance below 90% is categorized as unsatisfactory attendance. Unsatisfactory attendance is divided into 3 subsets:

- 80 – 89%** **Risk Indicated (between 20 - 30 days absent a year)**
- 60 – 79%** **Moderate Risk (between 30 – 70 days absent a year)**
- Less than 60%** **Severe Risk (more than 70 days absent a year)**



| | 2020 % | 2021 TARGET | 2021% | 2022 TARGET |
|--------------------------|--------|-------------|-------|-------------|
| AT RISK INDICATED | 17.2 | 15 | 22 | 15 |
| AT MODERATE RISK | 6.0 | 5 | 9.4 | 5 |
| AT SEVERE RISK | 6.7 | 5 | 6.5 | 5 |



Student Attendance

Parent Information

Beechboro Primary School

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OUTCOMES SOUGHT FOR STUDENTS

At Beechboro Primary School we seek the following educational, personal and social outcomes and values for all of our students:

The Arts

The Arts comprises five subjects: Dance, Drama, Media Arts, Music and Visual Arts. Together they provide opportunities for students to create, design, represent, communicate and share their imagined and conceptual ideas, emotions, observations and experiences, as they discover and interpret the world. The Arts entertain, inform, challenge, and encourage responses, and enrich our knowledge of self, communities, world cultures and histories. The Arts contribute to the development of confident and creative individuals.

English

The study of English helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that students learn to analyse, understand, communicate with and build relationships with others and with the world around them. English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

Health and Physical Education

In Health and Physical Education, students learn how to enhance their own and others' health, safety, wellbeing and physical activity participation in varied and changing contexts. Students develop the knowledge, understanding and skills to make decisions and take action to strengthen their sense of personal identity and autonomy, build resilience, manage risk and develop satisfying, respectful relationships. Integral to Health and Physical Education is the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities

Languages

The study of Languages operates from principle that for all students, learning to communicate in two or more languages is a rich and challenging experience of engaging with and participating in the linguistic and cultural diversity of our interconnected world. Language builds upon students' intercultural understanding and sense of identity as they are encouraged to explore and recognise their own linguistic, social, and cultural practices and identities as well as those associated with speakers of the language being learnt. At Beechboro the students learn Chinese.



Mathematics

Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

Humanities and Social Science (HASS)

By studying Humanities and Social Sciences, students will develop the ability to question; think critically; make decisions based on evidence; devise proposals for actions; and communicate effectively. Thinking about, reflecting on, and responding to issues requires an understanding of the key historical, geographical, political, legal, economic, business and societal factors involved, and how these different factors interrelate. HASS provides students with the knowledge and skills they need to develop a broad understanding of the world in which we live and how people can participate as active and informed citizens in the 21st century.

Science

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

Technologies

Through the practical application of technologies including digital technologies, students develop dexterity and coordination through experiential activities. Technologies provides students with authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation. These attributes are necessary when using and developing solutions to make sense of complex ideas and relationships in all areas of learning. Technologies helps students to be regional and global citizens, capable of actively and ethically communicating and collaborating.



NAPLAN DATA 2016 - 2021

| YEAR | READING | WRITING | SPELLING | GRAMMAR | NUMERACY |
|-----------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 2016 YR 3 | BPS 416 SIM 381 ALL 438 | BPS 426 SIM 393 ALL 471 | BPS 422 SIM 386 ALL 438 | BPS 416 SIM 384 ALL 438 | BPS 416 SIM 381 ALL 438 |
| 2016 YR 5 | BPS 473 SIM 467 ALL 502 | BPS 464 SIM 454 ALL 476 | BPS 484 SIM 468 ALL 493 | BPS 481 SIM 474 ALL 505 | BPS 472 SIM 463 ALL 493 |
| 2017 YR 3 | BPS 384 SIM 377 ALL 431 | BPS 414 SIM 384 ALL 414 | BPS 397 SIM 386 ALL 416 | BPS 378 SIM 384 ALL 439 | BPS 406 SIM 389 ALL 409 |
| 2017 YR 5 | BPS 468 SIM 456 ALL 506 | BPS 468 SIM 458 ALL 473 | BPS 489 SIM 441 ALL 501 | BPS 466 SIM 467 ALL 499 | BPS 466 SIM 450 ALL 494 |
| 2018 YR 3 | BPS 383 SIM 375 ALL 434 | BPS 380 SIM 360 ALL 407 | BPS 369 SIM 371 ALL 418 | BPS 369 SIM 372 ALL 432 | BPS 368 SIM 358 ALL 408 |
| 2018 YR 5 | BPS 459 SIM 457 ALL 509 | BPS 427 SIM 425 ALL 465 | BPS 480 SIM 464 ALL 502 | BPS 469 SIM 454 ALL 504 | BPS 453 SIM 449 ALL 494 |
| 2019 YR 3 | BPS 404 SIM WA 427 ALL 478 | BPS 416 SIM WA 420 ALL 473 | BPS 409 SIM WA 412 ALL 418 | BPS 396 SIM WA 403 ALL 449 | BPS 371 SIM WA 405 ALL 438 |
| 2019 YR 5 | BPS 469 SIM WA 492 ALL 496 | BPS 453 SIM WA 471 ALL 479 | BPS 461 SIM WA 490 ALL 491 | BPS 450 SIM WA 489 ALL 499 | BPS 469 SIM WA 492 ALL 496 |
| 2021 YR 3 | BPS 387 SIM 391 WA 439 ALL 403 | BPS 429 SIM 399 WA 426 ALL 425 | BPS 400 SIM 387 WA 410 ALL 421 | BPS 388 SIM 388 WA 421 ALL 433 | BPS 368 SIM 363 WA 395 ALL 403 |
| 2021 YR 5 | BPS 474 SIM 467 WA 505 ALL 512 | BPS 479 SIM 459 WA 507 ALL 488 | BPS 500 SIM 497 WA 531 ALL 505 | BPS 470 SIM 455 WA 497 ALL 503 | BPS 461 SIM 451 WA 489 ALL 495 |

| |
|--------------------------|
| SUBSTANTIALLY ABOVE 20+ |
| ABOVE 10 to 20 |
| CLOSE TO -9 to +9 |
| BELOW -10 to -20 |
| SUBSTANTIALLY BELOW <-20 |

NAPLAN 2021

*Beechboro Primary School historically performs above its Index of Community Socio-Educational Advantage (ICSEA - similar schools) and often achieves excellent results scoring close to the National Score, please read the synopsis for 2021 below. **Assessments were not carried out in 2020 due to the impact on teaching / learning programs by COVID-19.***

SYNOPSIS

YEAR 3 NUMERACY

Our students performed as follows in comparison to like schools (%):

| Achievement | Beechboro PS | Like Schools |
|---------------------------------|--------------|--------------|
| Excellent | 3 | 3.1 |
| Good | 27.3 | 39.1 |
| Satisfactory | 36.4 | 4.9 |
| Limited (at or below benchmark) | 33.3 | 52.9 |

Outperforming like schools.

YEAR 5 NUMERACY

Our students performed as follows in comparison to like schools (%):

| Achievement | Beechboro PS | Like Schools |
|---------------------------------|--------------|--------------|
| Excellent | 0.0 | 1.3 |
| Good | 14.6 | 2.2 |
| Satisfactory | 58.3 | 37.7 |
| Limited (at or below benchmark) | 27.1 | 58.9 |

Outperforming like schools.

YEAR 3 READING

Our students performed as follows in comparison to like schools (%):

| Achievement | Beechboro PS | Like Schools |
|---------------------------------|--------------|--------------|
| Excellent | 6.1 | 2.7 |
| Good | 21.2 | 14.0 |
| Satisfactory | 51.5 | 32.1 |
| Limited (at or below benchmark) | 21.2 | 51.1 |

Outperforming like schools.

YEAR 5 READING

Our students performed as follows in comparison to like schools (%):

| Achievement | Beechboro PS | Like Schools |
|---------------------------------|--------------|--------------|
| Excellent | 2.0 | 2.6 |
| Good | 20.4 | 6.4 |
| Satisfactory | 53.1 | 42.1 |
| Limited (at or below benchmark) | 24.5 | 48.9 |

Outperforming like schools.



YEAR 3 WRITING

Our students performed as follows in comparison to like schools (%):

| Achievement | Beechboro PS | Like Schools |
|---------------------------------|--------------|--------------|
| Excellent | 15 | 5 |
| Good | 35 | 15 |
| Satisfactory | 43 | 45 |
| Limited (at or below benchmark) | 7 | 35 |

Outperforming like schools.

YEAR 5 WRITING

Our students performed as follows in comparison to like schools (%):

| Achievement | Beechboro PS | Like Schools |
|---------------------------------|--------------|--------------|
| Excellent | 6 | 1 |
| Good | 6 | 5 |
| Satisfactory | 72 | 38 |
| Limited (at or below benchmark) | 16 | 56 |

Outperforming like schools.



Department of
Education

Your ref:
Our ref: D21/0702814
Enquiries

Mr Leonard Christie
Principal
Beechboro Primary School
20 King Road
BEECHBORO WA 6063

Dear Leonard

In *Every student, every classroom every day*, I articulated our aspiration for every student to achieve year on year growth in their learning throughout their schooling. As part of this, we know that successful schools implement quality teaching practices that result in students acquiring the foundational literacy and numeracy skills they need for future success.

NAPLAN results are just one important measure of these foundational skills.

Based on the 2021 preliminary NAPLAN results in reading, writing and numeracy, I would like to commend Beechboro Primary School on the performance of your students. In determining the schools that have performed particularly well in 2021, a school's overall performance was considered, taking into account absolute performance, relative achievement, and performance trend over time.

Enclosed is a certificate recognising your success in 2021. Please extend my sincere thanks and acknowledgement to your staff. This achievement would not have been possible without their continued focus and efforts on supporting the best possible outcomes for students.

Warm regards

Lisa Rodgers
Director General
10 DEC 2021
Enc.



Department of
Education

Shaping the future

151 Royal Street, East Perth WA 6004 | 9264 4111

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Recognition of Academic Excellence 2021

Presented to

Beechboro Primary School

for excellence in reading, writing and numeracy

Hon Sue Ellery MLC
Minister for Education
and Training

Lisa Rodgers
Director General

29 November 2021

SCHOOL DEVELOPED PROGRAMS

The following are programs developed and conducted by staff to enrich the schools learning experience and expand the students' opportunities to achieve their learning potential.

Behaviour Management Protocol
Collaborative Planning and Teaching Program
Professional Learning Communities
Community Support Programs
High School Transition Program
ICT Lab and Classroom Based Program
Music Education Specialist Program
Physical Education Specialist Program
School Choir (incl. WA Massed Choir Performance)
Instrumental Music Program
Acknowledgement of Special Days (Harmony Day, ANZAC, Book Week etc)
Student Council and Faction Captain Leadership Program
Swan Valley Network Teacher Professional Learning Program
Visual Arts Specialist Program
Writing (English) Specialist Program
World Cup Soccer Competition
ECU – Beechboro PS Partnership
Local High Schools – Work Experience Program
Smith Family Program
Social Emotional Learning
Zones of Regulation



BEST PRACTICE STRATEGIES TO IMPROVE STUDENT PERFORMANCE

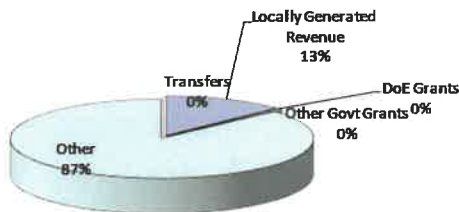
Staff reflection and review of our strategic plans resulted in the identification of best practice strategies to be implemented as whole school priorities. Some were already well embedded in classroom practice, others were new, and required professional learning (PL) and resourcing. Beechboro Primary School is committed to the implementation and assessment of the following strategies;

1. *Explicit Synthetic Phonics (PLD – Diana Rigg)*
2. *First Step Strategies (7 Reading strategies main focus Guided and Shared Reading)*
3. *Talk 4 Writing, middle/ upper school PL in 2020, strategies used in K - 3 2020*
4. *Word of the Week (introduced)*
5. *MacqLit Years 3 – 6 / MiniLit Years 1-2 (implemented in 2021)*
6. *Paul Swan PL through the Swan Valley Network*
7. *MTS online supporting resources*

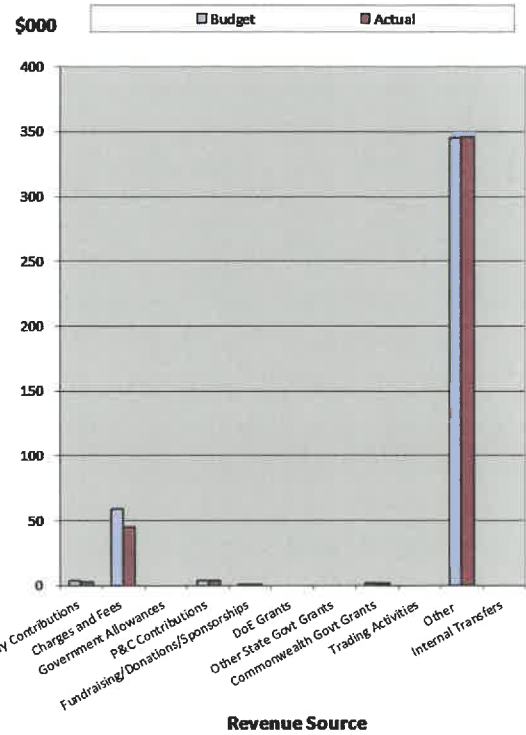
Beechboro Primary School – Financial Summary as @ 31.12.2021

| | Revenue - Cash | Budget | Actual |
|----|------------------------------------|----------------------|----------------------|
| 1 | Voluntary Contributions | \$ 3,750.00 | \$ 2,440.00 |
| 2 | Charges and Fees | \$ 59,281.00 | \$ 45,104.46 |
| 3 | Government Allowances | \$ - | \$ - |
| 4 | P&C Contributions | \$ 3,500.00 | \$ 3,500.00 |
| 5 | Fundraising/Donations/Sponsorships | \$ 307.00 | \$ 411.49 |
| 6 | DoE Grants | \$ - | \$ - |
| 7 | Other State Govt Grants | \$ - | \$ - |
| 8 | Commonwealth Govt Grants | \$ 1,777.00 | \$ 1,776.88 |
| 9 | Trading Activities | \$ - | \$ - |
| 10 | Other | \$ 345,101.00 | \$ 346,488.70 |
| 11 | Internal Transfers | \$ - | \$ - |
| | Total | \$ 413,716.00 | \$ 399,721.53 |
| | Opening Balance | \$ 91,192.87 | \$ 91,192.87 |
| | Total Funds Available | \$ 504,908.87 | \$ 490,914.40 |

Current Year Actual Revenue Sources

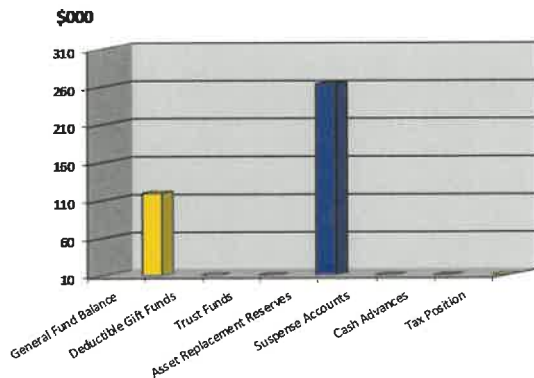


Revenue - Budget vs Actual

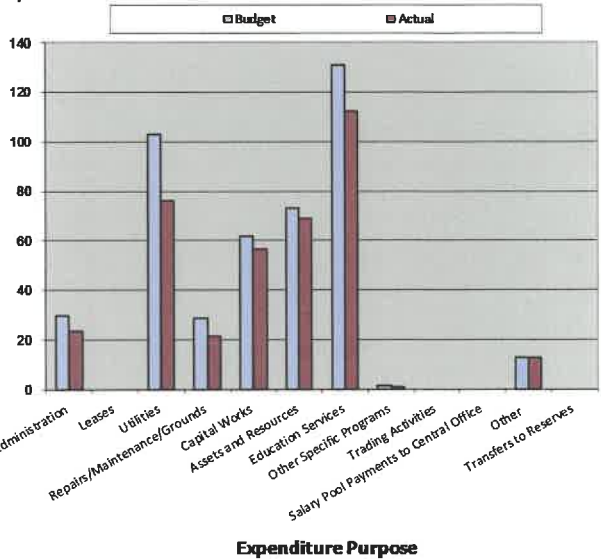


| | Expenditure | Budget | Actual |
|----|--|----------------------|----------------------|
| 1 | Administration | \$ 29,800.00 | \$ 23,522.17 |
| 2 | Leases | \$ - | \$ - |
| 3 | Utilities | \$ 103,000.00 | \$ 76,158.88 |
| 4 | Repairs/Maintenance/Grounds | \$ 29,000.00 | \$ 21,714.51 |
| 5 | Capital Works | \$ 62,000.00 | \$ 56,462.57 |
| 6 | Assets and Resources | \$ 73,137.00 | \$ 68,847.40 |
| 7 | Education Services | \$ 130,752.00 | \$ 112,091.56 |
| 8 | Other Specific Programs | \$ 1,500.00 | \$ 751.35 |
| 9 | Trading Activities | \$ - | \$ - |
| 10 | Salary Pool Payments to Central Office | \$ - | \$ - |
| 11 | Other | \$ 13,000.00 | \$ 12,612.09 |
| 12 | Transfers to Reserves | \$ - | \$ - |
| | Total | \$ 442,189.00 | \$ 372,160.53 |

Cash Position



Expenditure - Budget vs Actual



Cash Position as at:

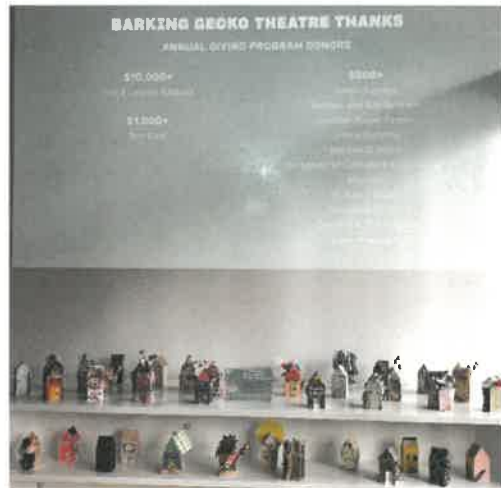
| | |
|------------------------------|----------------------|
| Bank Balance | \$ 379,262.71 |
| Made up of: | \$ - |
| 1 General Fund Balance | \$ 118,753.87 |
| 2 Deductible Gift Funds | \$ - |
| 3 Trust Funds | \$ - |
| 4 Asset Replacement Reserves | \$ 262,920.70 |
| 5 Suspense Accounts | \$ 480.14 |
| 6 Cash Advances | \$ 350.00 |
| 7 Tax Position | \$ 2,542.00 |
| Total Bank Balance | \$ 379,262.71 |

EXCURSIONS AND INCURSIONS

2021 was again impacted by restrictions around COVID, it particularly impacted on Beechboro Primary School's ability to provide many of the community and special events. The start of Term One was postponed by a week and a variety of public health measures were in place at various times. School were, at times, not able to hold whole school events like assemblies, sports competitions etc. As restrictions eased schools were able to re-introduce whole school gatherings and welcome the parents, families and wider community back on site.

Some of the extra-curriculua activities that occurred during 2021 included:

- ANZAC Day Commemorations
- World Cup Soccer Competition
- Assemblies
- Choir Performances
- Constable Care Incursion
- Classroom excursions
- Year Six Graduation
- End of Year Concert
- School Open Nights
- Life Education Excursion
- Class / Year Group excursions



BIG WEEK OUT EXCURSION

In lieu of a camp for the Year 6 students, Beechboro Primary School has a 'Big Week Out', which includes a variety of daily excursions. In 2021, the Year 6 students participated in activities such as. "The Big Breakfast" hosted by staff at school to start the week, Swimming at Bayswater Waves, The Amazing Race at Whiteman Park, Perth Zoo and Botanical Gardens, Scitech, Latitude, Lazer Blaze and Outback Splash

SCHOOL OF INSTRUMENTAL MUSIC (SIM)

Beechboro Primary School participates in the SIM Program, with several of our students learning Clarinet and Guitar. Students from year 5 and 6 are selected to engage with this additional instrumental program. They proudly and confidently performed for the whole school during a Term Four assembly.

INTERM SWIMMING LESSONS

This year our In-Term Swimming lessons were moved to Bayswater Waves. All students from PP to Year 6 attended swimming lessons over a two-week period, during May-June. As always it was successful and provided the students with the opportunity to learn swimming and safety skills necessary for water-based activities.

SPARE PARTS THEATRE PERFORMANCE OF HOUSE

As part of the Schools Inclusion Program- Inspire Theatre - the Beechboro Primary School students in Year 3, 4, 5 and 6 were invited to attend the production of 'House' performed by Spare Parts Theatre. Staff and students travelled to the State Theatre Centre, in Perth where they got to experience the world of stage production. Students were impressed by the actors and the wonderful sets and effects.

CLASS EXCURSIONS

Each year the Beechboro Primary School students engage in a wide variety of class-based excursions to complement their school learning programs. In 2021, students were lucky enough to visit and explore;

- Perth Zoo
- Fremantle Maritime Museum
- Shipwreck Museum
- Gravity Centre (Gingin)
- AQWA



MARINE BIOLOGIST VISITS YEAR TWO

Beechboro Primary School supports the use of incursions to enhance the teaching and learning programs in the classrooms. Year Two students ended their Science unit on Life Cycles with a special visit from a Marine Biologist, Mr Hickling. The students had a great time searching for water insects close up! They utilized microscopes enjoyed the practical nature of the incursion.

WA OPERA VISIT

In March, the Beechboro Primary School students were treated to an afternoon at the Opera, when members from the Western Australian Opera performed for the school. The students learnt to warm up their voices, learnt to speak a bit of Italian and sung their very first Opera Chorus.



HIGHLIGHTS OF 2021

NEW SCHOOL FACEBOOK GROUP

In 2021, staff identified that a majority of the school community has access to social media via Smart Phones and this would be an environment to promote the school. The Parents and Citizens Association of Beechboro Primary School has a well utilized Face Book page, the school has used this previously to promote events. However, a school-specific platform for sharing information and Department of Education information was developed by way of a Private Face Book Group. Membership is by request and the page is continuing to grow.



ANNUAL END OF YEAR CONCERT – OUR RAINBOW OF HOPE

Beechboro Primary School once again celebrated a year of music with a whole school concert, entitled "Our Rainbow of Hope". Co-ordinated by the wonderful, Ms Kelly Raynsford, Music Specialist. The items performed and costumes were inspired by the colours of the rainbow and filled the school community with joy. It was wonderful to welcome back our families to share the occasion and help us celebrate another amazing year. Each year group organised the backgrounds for the concert day. Teachers and Education Assistants were very supportive and offered assistance with making costumes, preparing background boards, sound and other aspects of the concert.

HALOGEN NATIONAL YOUNG LEADERS DAY

In Term Two 2021, the Student Councillors attended the Halogen National Young Leaders Day at the Perth Convention Centre with Mrs Mort and Mrs Andrews. Students from all over the state gathered together to listen to prominent leaders from all walks of life who shared their experience and wisdom with them. Amongst the guest speakers in 2021, the students were inspired by Paul Steel – WA Police Service Deputy Commissioner, Josh Pyke – Artist/Singer and Tracy Vo – Media Personality. Each speaker was engaging and spoke with great passion about being positive leaders not only at school, but in the community. The workshop allowed our students to mix with students from other schools and share conversations with them and some of the presenters. This experience had a notable impact on the school Councillors and gave them more confidence to return to the school and lead in a positive manner.

MULTICULTURAL MURAL

Renowned mural painter, Jacob (Shakey) Butler, produced a mural on the western end of Mr Pelham's PE headquarters, formerly the old senior block. The brick wall was clad in preparation for Jacob's artwork. The mural depicts images of our children's faces reflecting the ethnic diversity within our wonderful school community. Students and the community enjoyed watching the art piece come to life and engaging with Shakey about his experiences, techniques and life stories. Shakey was assisted with the artwork by, fellow artist, Joseph Boin.



SIX SEASONS – GRADUATION PROJECT

Each year, the graduating Year Six students present a gift to the school. This year the Year Six students undertook a project to draw designs that depicted each of the 6 Noongar Seasons. These designs were used as part of the art project. The students investigated the flora and fauna of each season and the traditional colours used to symbolise them. They then utilized this information to submit their artwork for consideration. The winning designs are now painted onto wooden poles and placed in the Sensory Garden for the students and school community to enjoy.

STAFF VISIT AND TOUR OF GOVERNMENT HOUSE

Each year staff in Public School are provided with 7 Pupil Free Days. These days are used for school planning, professional development and training. The Beechboro Primary School staff were privileged to attend Government House, whilst the Governor, the Honourable Kim Beasley, was in residence. The staff met with Governor Beasley and his partner Ms Annus. We were treated to a personal tour of the residence, discussion around education and the role of the Governor. This was followed by an informative, guided tour of the gardens by the Head Grounds Keeper.

CHARACTER DRESS UP

As part of our school-based celebration of National Children's Book Week, we encourage the staff and students to dress up as a book character. This event is enjoyed by all. A whole school parade was held to showcase the wonderful and colourful costumes designed and worn by students.

GAMES CLUB

Board and card games are not only a lot of fun, but they also assist children in learning important social skills, such as; being a gracious loser, taking turns, sharing, patience and resilience. Beginning in Term Three, we implemented a weekly Games Club. On odd week Thursdays, the club is attended by students from Years 1, 2 and 3, then the older students are invited to attend on the alternate week. Students meet in the library and enjoy demonstrating their strategic thinking and challenging each other to friendly competitions. The student leaders are utilized to help set up and teach the younger students how to play the games.



MASS CHOIR FESTIVAL

The Beechboro Primary School Choir, is made up of students from Year Four, Five and Six. The Choir represented our school, at the Perth Concert Hall in September as part of the Massed Choir Festival. All Choir members performed amazingly and thoroughly enjoyed the experience. Ms Raynsford was extremely pleased with the students singing and presentation.

COMMUNITY PROGRAMS

Due to changing COVID-19 restrictions during the year our ability to provide and support many of the community programs we usually participate in was limited. At times, schools were only open to students and staff. Visitors were not allowed on school premises. The Parents and Citizen's Association (P&C) worked to support the school community wherever possible.

COMMUNITY PARTNERSHIPS

Beechboro Primary works closely with a number of external service providers including:

- Child Development Service
- Speech and Occupational Therapy Service Providers
- NDIS Support Services
- Djerbal Yirrigan Health Services
- Community Health
- St Johns Ambulance
- Constable Care



PARENTS AND CITIZENS ASSOCIATION CONTRIBUTIONS

SCHOOL CANTEEN

The Beechboro Primary School canteen was once again run successfully by the Parents and Citizens (P&C), providing students with access to healthy recess and lunches three times a week (Mon, Wed, Fri). The canteen uses the Health Department approved 'Traffic Light' program with regards to healthy eating choices.



EASTER / NOVELTY HAT PARADE

Children from Kindergarten to Year 6 were invited to decorate hats in an Easter or Novelty theme. There was a very imaginative and colourful 'Hat Parade' at in the assembly area for all classes. Children who have made an extra creative effort received small prizes. It was amazing to see the extent of artistry in some of the creations.

COLOUR RUN

All students from Kindergarten to Year Six enjoyed an afternoon of music, exercise and paint, during October, when our wonderful P&C volunteers are hosted a Colour Run. Students were seen donning white shirts and a range of goggles in preparation for the explosion of colour. Not sure who enjoyed the afternoon more, the students being covered in the powder paint or the staff and parents throwing the it.

BOOK FAIR

Our Reading Oasis Book Fair happened in August. The library was transformed by Miss Michalk and her helpers into an Egyptian Oasis overflowing with great books and nik naks. It was a massive success raising a grand total of \$7,793.50 in book sales. The school earns 30% commission on this amount which is \$2,338. This money was redeemed by the Library for more resources and books. It was a great week of celebrating books and literature!

PRE-SERVICE TEACHERS

In 2020, teaching Staff from Beechboro Primary School provided mentoring to three pre-service teachers. All of whom successfully completed their placements.