



# Beechboro Primary School 2022 Annual Report

## From The Principal

Welcome to the Beechboro Primary School's 2022 Annual Report. In the following pages you will find a summary of our school's achievements, programs and activities over the past 12 months.

At Beechboro Primary School, we pride ourselves on our reputation for inclusivity, values, strong academic results and the provision of a positive and safe learning environment that enriches each child's desire to learn. We encourage our students to be happy, responsible and confident members of the school community. We have a small, but effective P and C and I wish to acknowledge the executive members and volunteers for all the hard work they undertake to support our school community. Beechboro Primary School also maintains strong relationships with many outside agencies in the local community.

As in 2020 and 2021, we were still dealing with COVID-19. Once restrictions lifted, we found it didn't take long for the virus to spread through our school community, especially the staff and students. Staffing became quite an issue, as more staff tested positive, on more than one occasion some of our specialist classes were cancelled, when we couldn't find relief coverage. As a school, we rallied through the difficult days and managed to keep our class learning programs running fluidly.

Our 2022 NAPLAN scores, as released on *My Schools*, once again proved to be exceptional. Year Three results, when compared to *similar background* schools, saw Beechboro Primary School's average at "above" for Reading and Numeracy and "well above" for Writing, Spelling and Grammar. The Year Five school averages excelled by recording "well above" in all 5 domains of testing. In 2022, through our policies and learning programs we maintained and progressed a strong focus on improving school performance, despite the disruptions caused by COVID -19. This was achieved through a whole school approach to Literacy and Numeracy with targeted effectiveness and differentiation for every student, including remediation and extension.

Fourth Term saw a change in the Administration Team, with myself, taking on the Principal position, while Mr Len Christie took leave. Ms Emma Herbert, joined the team as Deputy Principal alongside Ms Sarah Barton. Effective communication between the team, along with the leaders in key curriculum areas has proven to be a strength. Through our distributed leadership approach to key areas, we have been able to promote a seamless model of strategic management.

Finally, I would like to extend my thanks and gratitude to the amazing staff we have at Beechboro Primary School. From our cleaners and school gardener, to our dedicated education assistants and finally to the classroom teachers, who all work tirelessly to engage students in a well-rounded education. All of the teaching staff are committed, and show determination in providing learning programs that reflect the Guiding Principles of Teaching, Learning and Assessment of the WA Curriculum and the Assessment Outline.

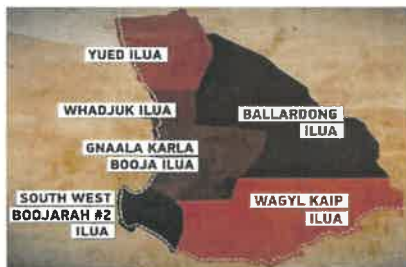
As Principal, I would like to express my sincere gratitude for the professionalism, dedication and support of the school staff and our school community throughout 2022.

Vanda Mort  
Principal

An Acknowledgment of Country is a way of demonstrating awareness of and respect for Aboriginal protocols and for the Aboriginal people on whose land a school is located.

We acknowledge the Whadjuk Noongar people as the traditional custodians of this country and its

waters and that Beechboro Primary School stands on Noongar country. We pay our respects to Noongar elders past, present and emerging. We acknowledge their wisdom and tradition in our teaching and cultural knowledge activities.



## Our Mission

To ensure that our students develop the understandings, skills and attitudes relevant to individual needs, thereby enabling them to fulfil their potential and contribute to the development of our society.



## School History

Beechboro Primary School is a community-focused school which offers a positive learning environment for its students and a supportive environment for teachers and parents.

The school was established in 1988 and is close to major transport links and secondary institutions. Our school has very close ties with its community and has high expectations of student behaviour and academic achievement.

Our student intake area comprises mostly established homes, mainly at the economy end of the housing market, with Department of Housing homes making up 18% of the total. Many of our families have moved into their first permanent home. Recently the diversity and socio-economic profile of our catchment have changed resulting in our ISCEA decreasing, recognising the increasing challenges this brings to the school environment.

Beechboro Primary School celebrates and values our Culturally and Linguistically Diverse community, 84 families speaking another language other than English with 47% of the student population identifying as CALD. 164 children at our school are either bi-lingual or tri-lingual. There are 29 different languages or dialects spoken in our family homes, a further 11% of our students identify as Aboriginal. The diverse nature of our students' experiences presents us with tremendous educational opportunities and challenge.



## 2022 Staffing Profile

	No	FTE
<b>Administration</b>		
Principal	1	1.0
Deputy Principals	2	2.0
	<b>3</b>	<b>3.0</b>
<b>Teaching Staff</b>		
Classroom Staff	18	13.4
Specialist Programs	3	2.8
	<b>21</b>	<b>16.2</b>
<b>School Support Staff</b>		
Clerical / Administration	2	2.0
Gardening / Maintenance	1	1.0
Other Non-Teaching Staff	12	8.4
	<b>15</b>	<b>11.4</b>
<b>Staff Total</b>	<b>39</b>	<b>30.6</b>

The staff at Beechboro Primary School have had a variety of educational expertise across a wide-variety of schools. The staff comprises a professional mix of experienced, long servicing staff and recent graduates. Staff are collaborative, enthusiastic and committed to professional renewal. This enables them to provide responsive and targeted curriculum for all students to improve individual participation and performance.



## 2022 Student Enrolment Profile

Beechboro Primary School enjoys very positive support from the local area and enrolment is sought after by families from beyond its immediate boundaries. As a Local Intake school, positions are guaranteed to families within our boundaries and applications are accepted by those wishing to attend from elsewhere. Where possible, places are offered to these families.

Total Enrolments (K-6)							
Female							147
Male							160
K	PP	1	2	3	4	5	6
25	42	44	38	40	29	41	48

## Attendance Profile

Student Attendance from 2020 has been significantly impacted by COVID isolation and community participation in home-based learning.

### Beechboro Primary School Attendance % by Year Group (PP - Year 6)

	Attendance Rate %						
	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
2019	90	91	91	93	92	91	92
2020	90	87	88	89	87	88	89
2021	86	92	91	93	89	88	82
<b>2022</b>	<b>83</b>	<b>80</b>	<b>85</b>	<b>84</b>	<b>84</b>	<b>80</b>	<b>85</b>
<b>WA Public Schools 2022</b>	<b>86</b>	<b>87</b>	<b>87</b>	<b>87</b>	<b>87</b>	<b>87</b>	<b>86</b>

### Beechboro Primary School Attendance Rate (PP – Year 6)

	Attendance Rate %	
	Beechboro PS	WA Public Schools
2019	91.3	91.6
2020	88.2	91.9
2021	88.4	91.0
<b>2022</b>	<b>83</b>	<b>86.6</b>

## Attendance Targets (carried over from 2020)

The DoE defines ACCEPTABLE ATTENDANCE as 90% or higher. Over the school year this allows for up to 20 days. Beechboro Primary School's attendance rates are usually above 90%, however, recently Beechboro Primary School's statistics have been significantly affected by a small number of chronic non-attenders and non-attendance due to COVID.

Multiple strategies were employed in 2022 to support students in the Severe Risk category including home visits, staggered re-entry, positive reinforcement for improvement and weekly phone calls. A deputy also worked regularly with SET (Student Engagement Team) CPFS (Child Protection and Family Services) and SWU (Students Whereabouts Unknown) in an attempt to support families.

Following up with unexplained absences continued to be an area of concern and monitored fortnightly. These statistics were regularly published in school communications. 41% of absences were unauthorized in 2021 compared to 22% in 2022.

There are a number of students who, for a variety of reasons, have attendance below 90%. Attendance below 90% is categorized as unsatisfactory attendance. Unsatisfactory attendance is divided into 3 subsets:

- 80 – 89%**                      **Risk Indicated (between 20 - 30 days absent a year)**
- 60 – 79%**                      **Moderate Risk (between 30 – 70 days absent a year)**
- Less than 60%**                **Severe Risk (more than 70 days absent a year)**

	2020 %	2021 % TARGET	2022% TARGET	2022% TARGET
<b>AT RISK INDICATED</b>	<b>17.2</b>	<b>15</b> (actual 22)	<b>15</b> (actual 30.5)	<b>15</b>
<b>AT MODERATE RISK</b>	<b>6.0</b>	<b>5</b> (actual 9.4)	<b>5</b> (actual 14.1)	<b>5</b>
<b>AT SEVERE RISK</b>	<b>6.7</b>	<b>5</b> (actual 6.5)	<b>5</b> (actual 10.1)	<b>5</b>



## Outcomes Sought for our Students

*At Beechboro Primary School we seek the following educational, personal and social outcomes and values for all of our students:*

### The Arts

The Arts comprises five subjects: Dance, Drama, Media Arts, Music and Visual Arts. Together they provide opportunities for students to create, design, represent, communicate and share their imagined and conceptual ideas, emotions, observations and experiences, as they discover and interpret the world. The Arts entertain, inform, challenge, and encourage responses, and enrich our knowledge of self, communities, world cultures and histories. The Arts contribute to the development of confident and creative individuals.

### English

The study of English helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that students learn to analyse, understand, communicate with and build relationships with others and with the world around them. English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.



### Health and Physical Education

In Health and Physical Education, students learn how to enhance their own and others' health, safety, wellbeing and physical activity participation in varied and changing contexts. Students develop the knowledge, understanding and skills to make decisions and take action to strengthen their sense of personal identity and autonomy, build resilience, manage risk and develop satisfying, respectful relationships. Integral to Health and Physical Education is the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities.

### Languages

The study of Languages operates from principle that for all students, learning to communicate in two or more languages is a rich and challenging experience of engaging with and participating in the linguistic and cultural diversity of our interconnected world. Language builds upon students' intercultural understanding and sense of identity as they are encouraged to explore and recognise their own linguistic, social, and cultural practices and identities as well as those associated with speakers of the language being learnt. At Beechboro the students learn Chinese.

## Mathematics

Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.



## Humanities and Social Science (HASS)

By studying Humanities and Social Sciences, students will develop the ability to question; think critically; make decisions based on evidence; devise proposals for actions; and communicate effectively. Thinking about, reflecting on, and responding to issues requires an understanding of the key historical, geographical, political, legal, economic, business and societal factors involved, and how these different factors interrelate. HASS provides students with the knowledge and skills they need to develop a broad understanding of the world in which we live and how people can participate as active and informed citizens in the 21st century.

## Science

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.



## Technologies

Through the practical application of technologies including digital technologies, students develop dexterity and coordination through experiential activities. Technologies provides students with authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation. These attributes are necessary when using and developing solutions to make sense of complex ideas and relationships in all areas of learning. Technologies helps students to be regional and global citizens, capable of actively and ethically communicating and collaborating.

## NAPLAN 2022

YEAR	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
2018 YR 3	BPS 383 SIM 375 ALL 434	BPS 380 SIM 360 ALL 407	BPS 369 SIM 371 ALL 418	BPS 369 SIM 372 ALL 432	BPS 398 SIM 359 ALL 408
2018 YR 5	BPS 459 SIM 457 ALL 509	BPS 427 SIM 425 ALL 465	BPS 480 SIM 464 ALL 502	BPS 469 SIM 454 ALL 504	BPS 453 SIM 449 ALL 494
2019 YR 3	BPS 404 SIM WA 427 ALL 408	BPS 416 SIM WA 420 ALL 423	BPS 409 SIM WA 412 ALL 419	BPS 398 SIM WA 425 ALL 448	BPS 371 SIM WA 405 ALL 408
2019 YR 5	BPS 469 SIM WA 492 ALL 498	BPS 453 SIM WA 471 ALL 474	BPS 461 SIM WA 508 ALL 507	BPS 460 SIM WA 488 ALL 489	BPS 469 SIM WA 492 ALL 498
2021 YR 3	BPS 387 SIM 391 WA 439 ALL 403	BPS 429 SIM 399 WA 426 ALL 425	BPS 400 SIM 387 WA 410 ALL 421	BPS 388 SIM 388 WA 421 ALL 433	BPS 368 SIM 363 WA 395 ALL 403
2021 YR 5	BPS 474 SIM 467 WA 505 ALL 512	BPS 479 SIM 389 WA 487 ALL 480	BPS 500 SIM 387 WA 520 ALL 505	BPS 470 SIM 455 WA 497 ALL 503	BPS 461 SIM 451 WA 489 ALL 495
2022 YR 3	BPS 285 SIM 357 ALL 408	BPS 405 SIM 381 ALL 422	BPS 385 SIM 384 ALL 418	BPS 379 SIM 348 ALL 450	BPS 342 SIM 329 ALL 400
2022 YR 5	BPS 471 SIM 416 ALL 510	BPS 457 SIM 407 ALL 484	BPS 474 SIM 447 ALL 508	BPS 448 SIM 425 ALL 498	BPS 454 SIM 428 ALL 498

SUBSTANTIALLY ABOVE 20+
ABOVE 10 to 20
CLOSE TO -9 to +9
BELOW -10 to -20
SUBSTANTIALLY BELOW <-20

*Beechboro Primary School historically performs above its Index of Community Socio-Educational Advantage (ICSEA - similar schools) and often achieves excellent results scoring close to the National Score, please read the synopsis for 2021 below. Assessments were not carried out in 2020 due to the impact on teaching / learning programs by COVID-19.*

## SYNOPSIS

### YEAR 3 NUMERACY

Our students performed as follows in comparison to like schools (%):

Achievement	Beechboro PS	Like Schools
Excellent	0	2
Good	12	6
Satisfactory	44	38
Limited (at or below benchmark)	44	54

*Outperforming like schools.*

### YEAR 5 NUMERACY

Our students performed as follows in comparison to like schools (%):

Achievement	Beechboro PS	Like Schools
Excellent	0	0
Good	11	3
Satisfactory	60	49
Limited (at or below benchmark)	29	48

*Outperforming like schools.*





### YEAR 3 READING

Our students performed as follows in comparison to like schools (%):

Achievement	Beechboro PS	Like Schools
Excellent	7	4
Good	22	12
Satisfactory	52	34
Limited (at or below benchmark)	19	50

*Outperforming like schools.*

### YEAR 5 READING

Our students performed as follows in comparison to like schools (%):

Achievement	Beechboro PS	Like Schools
Excellent	0	1
Good	17	13
Satisfactory	59	47
Limited (at or below benchmark)	24	39

*Outperforming like schools.*

### YEAR 3 WRITING

Our students performed as follows in comparison to like schools (%):

Achievement	Beechboro PS	Like Schools
Excellent	8	2
Good	28	8
Satisfactory	56	46
Limited (at or below benchmark)	8	44

*Outperforming like schools.*

### YEAR 5 WRITING

Our students performed as follows in comparison to like schools (%):

Achievement	Beechboro PS	Like Schools
Excellent	0	1
Good	5	3
Satisfactory	66	44
Limited (at or below benchmark)	29	52

*Outperforming like schools.*



## SCHOOL DEVELOPED PROGRAMS

*The following are programs developed and conducted by staff to enrich the schools learning experience and expand the students' opportunities to achieve their learning potential.*

Behaviour Management Protocol  
Collaborative Planning and Teaching Program  
Professional Learning Communities  
Community Support Programs  
High School Transition Program  
School Choir (incl. WA Massed Choir Performance)  
Instrumental Music Program – guitar & clarinet (SIMS)  
Acknowledgement of Special Days (Harmony Day, ANZAC, Book Week etc)  
Student Council and Faction Captain Leadership Program  
Swan Valley Network Teacher Professional Learning Program  
Visual Arts GATE Program  
Writing GATE Specialist Program  
ECU – Beechboro PS Partnership  
Local High Schools – Work Experience Program  
Smith Family Program  
Social Emotional Learning  
Zones of Regulation  
School-based Occupational Therapist  
School-based Speech Therapist



## BEST PRACTICE STRATEGIES TO IMPROVE STUDENT PERFORMANCE

Staff reflection and review of our strategic plans resulted in the identification of best practice strategies to be implemented as whole school priorities. Some were already well embedded in classroom practice, others were new, and required professional learning (PL) and resourcing. Beechboro Primary School is committed to the implementation and assessment of the following strategies;

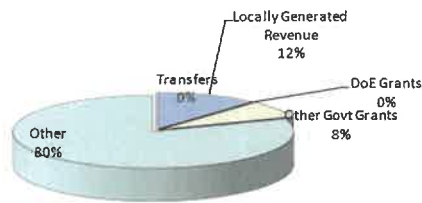
1. *Explicit Synthetic Phonics (PLD – Diana Rigg)*
2. *First Step Strategies (7 Reading strategies main focus Guided and Shared Reading)*
3. *Talk 4 Writing, middle/ upper school PL in 2020, strategies used in K - 3 2020*
4. *Word of the Week (introduced)*
5. *MacqLit Years 3 – 6 / MiniLit Years 1-2 (implemented in 2021)*
6. *Paul Swan PL through the Swan Valley Network*
7. *MTS online supporting resources*



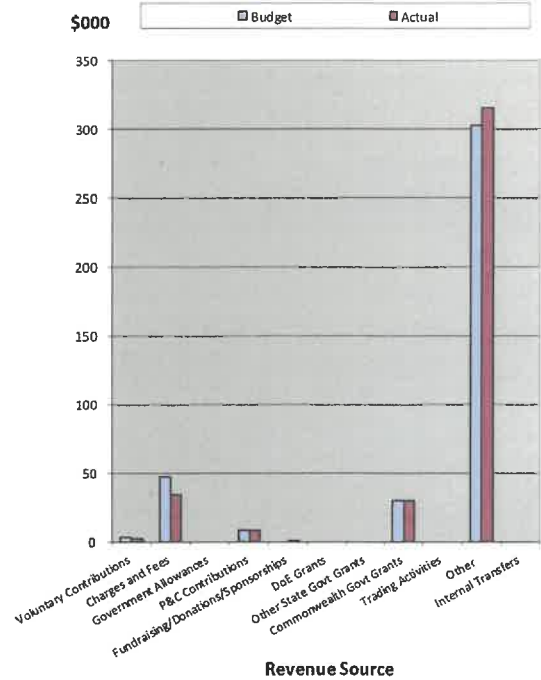
# Beechboro Primary School – Financial Summary @ 31.12.22

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 2,850.00	\$ 2,445.00
2	Charges and Fees	\$ 47,413.00	\$ 34,197.54
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ 8,636.00	\$ 8,636.36
5	Fundraising/Donations/Sponsorships	\$ -	\$ 930.00
6	DoE Grants	\$ -	\$ -
7	Other State Govt Grants	\$ -	\$ -
8	Commonwealth Govt Grants	\$ 30,250.00	\$ 30,250.00
9	Trading Activities	\$ -	\$ -
10	Other	\$ 303,306.00	\$ 315,877.26
11	Internal Transfers	\$ -	\$ -
	<b>Total</b>	<b>\$ 392,455.00</b>	<b>\$ 392,336.16</b>
	<b>Opening Balance</b>	<b>\$ 118,753.87</b>	<b>\$ 118,753.87</b>
	<b>Total Funds Available</b>	<b>\$ 511,208.87</b>	<b>\$ 511,090.03</b>

Current Year Actual Revenue Sources

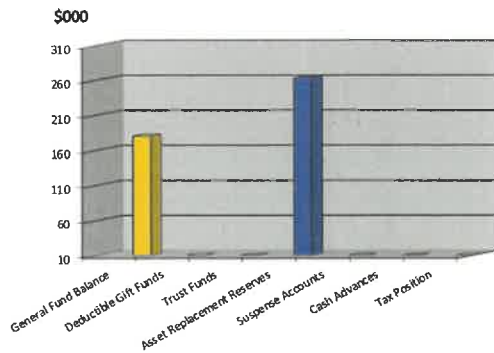


Revenue - Budget vs Actual

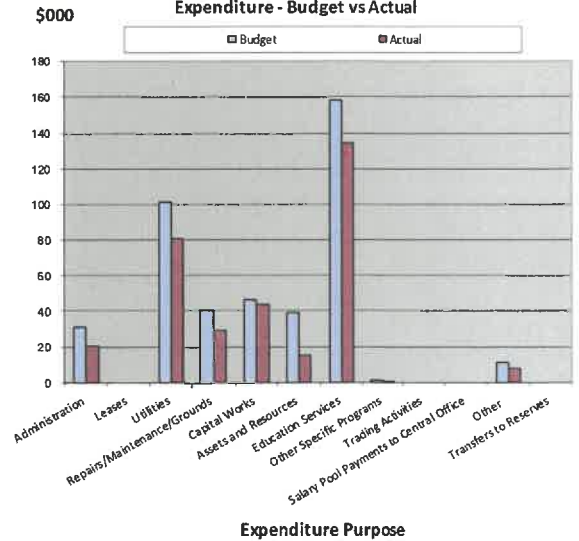


	Expenditure	Budget	Actual
1	Administration	\$ 30,800.00	\$ 20,472.09
2	Leases	\$ -	\$ -
3	Utilities	\$ 101,000.00	\$ 80,470.50
4	Repairs/Maintenance/Grounds	\$ 40,135.00	\$ 28,746.92
5	Capital Works	\$ 46,000.00	\$ 43,631.00
6	Assets and Resources	\$ 39,000.00	\$ 15,132.35
7	Education Services	\$ 158,214.00	\$ 134,137.15
8	Other Specific Programs	\$ 1,000.00	\$ 336.18
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ -	\$ -
11	Other	\$ 11,000.00	\$ 8,016.64
12	Transfers to Reserves	\$ -	\$ -
	<b>Total</b>	<b>\$ 427,150.00</b>	<b>\$ 330,942.83</b>

Cash Position



Expenditure - Budget vs Actual



Cash Position as at:

Bank Balance	\$	439,443.12
Made up of:	\$	-
1 General Fund Balance	\$	180,147.20
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	262,920.70
5 Suspense Accounts	\$	506.22
6 Cash Advances	-\$	350.00
7 Tax Position	-\$	3,781.00
<b>Total Bank Balance</b>	<b>\$</b>	<b>439,443.12</b>



## EXCURSIONS, INCURSIONS & CELEBRATIONS

2022 was again impacted by restrictions around COVID, it particularly impacted on Beechboro Primary School's ability to provide community and special events. Throughout the year, both staff and students, were impacted and a variety of public health measures were in place at various locations and venues. As restrictions eased we were able to re-introduce whole school gatherings and welcome the parents, families and wider community back on site.

Some of the extra-curricula activities that occurred during 2022 included:

- ANZAC Day Commemorations
- Harmony Day
- Assemblies
- Choir Performances
- Constable Care Incursion
- Year Six Graduation
- End of Year Concert
- School Open Nights
- Life Education Excursion
- Class / Year Group excursions – students visited Perth Zoo, Meerilinga Beechboro,

### BIG WEEK OUT EXCURSION

In lieu of a camp for the Year 6 students, Beechboro Primary School has a 'Big Days Out', which includes 5 daily excursions, 1 each term. In 2022, the Year 6 students spent off-site time at; Outback Splash / Sci-Tech / Perth Zoo / Roller skating & Laserblaze. These fun days were enjoyed by all.



### SCHOOL OF INSTRUMENTAL MUSIC (SIM)

Beechboro Primary School participates in the SIM Program, with several of our students learning Clarinet and Guitar. Students from year 5 and 6 are selected to engage with this additional instrumental program. They proudly and confidently performed for the whole school during a Term Four assembly.

### INTERM SWIMMING LESSONS

This year, our In-Term Swimming lessons were split into 2 sessions with the junior students attending separately to the senior students. All students from PP to Year 6 attended swimming lessons over a two-week period. As always it was successful and provided the students with the opportunity to learn swimming and safety skills necessary for water-based activities.

### MASS CHOIR FESTIVAL

The Beechboro Primary School Choir, is made up of students from Year Four, Five and Six. The Choir represented our school, at the Perth Concert Hall in September as part of the Massed Choir Festival. All Choir members performed amazingly and thoroughly enjoyed the experience. The Beechboro students were complimented on their wonderful version of Advance Australia Fair including the Noongar verse, expertly led by Ms Raynsford. Ms Raynsford was extremely proud of the students singing and presentation.



## HIGHLIGHTS OF 2022

### ABORIGINAL ARTIST & GRADUATES PROJECT

In Term Three, the graduating Year Six students had the privilege of meeting and working with Indigenous artist Crystal Quartermaine.

Passionate about teaching children the importance of knowing where they come from and where they belong, Crystal spent time talking with the students and listening to their unique stories. Each student was encouraged to draw pictures or symbols to depict their story.

The students were thoroughly engaged in this process and filled with a sense of pride when sharing their story of how they fit and belong in the world. This was an absolutely amazing and enriching journey for the students. Many students continued this discussion with their own family members and were able to add extra information obtained from their parents or grandparents.

Crystal took every student's drawing to begin designing the final piece of artwork. She returned a few weeks later with a rough design and she selected a small group of students to work with her and add to her design.



The finished artwork consists of 6 independent works depicting the connection of the six Noongar seasons Birak, Bunuru, Djeran, Makuru, Djilba and Kamarang. The pieces can be rejoined as one stunning piece, showing and shaping the Wagyl Wagyl as she gracefully shows off the colours of the seasons within the dot formations.

All of the stories within the artwork connect with the children of Beechboro Primary School. Makuru centres the coming together of all students in their journey of learning together.

The six main learning areas at Beechboro Primary School have now been named after each of the seasons. The six individual panels are proudly displayed on each learning block throughout the school. A constant reminder to all students of Beechboro Primary School that they fit and belong here throughout their journey in primary school.

### AUSTRALIAN NATIONAL ANTHEM - INCORPORATING NOONGAR VERSE

In recognition of the traditional custodians of the land on which Beechboro Primary School sits, the Whadjuk Noongar people, we have recently included the Noongar Verse when we sing the National Anthem. Ms Raynsford has taken the time to teach each class, across the school, the traditional language verse is sung proudly by all at each assembly and formal gathering.

### ANNUAL END OF YEAR CONCERT – FOOD, FOOD GLORIOUS FOOD

Beechboro Primary School once again celebrated a year of music with a whole school concert, entitled "Food, food, glorious food". Co-ordinated by the wonderful, Ms Kelly Raynsford, Music Specialist. The items performed and costumes were inspired by the food and definitely had the parent and community members bopping along. It was wonderful to welcome back our families to share the occasion and help us celebrate another amazing year. Each year group organised the backgrounds for the concert day. Teachers and Education Assistants were very supportive and offered assistance with making costumes, preparing background boards, sound and other aspects of the concert.

## CHARACTER DRESS UP

As part of our school-based celebration of National Children's Book Week, we encourage the staff and students to dress up as a book character. This event is enjoyed by all. A whole school parade was held to showcase the wonderful and colourful costumes designed and worn by students.



## GAMES CLUB

Board and card games are not only a lot of fun, but they also assist children in learning important social skills, such as:

- being a gracious loser / taking turns / sharing / patience / resilience.

During Term One, we implemented a weekly Games Club. On odd week Thursdays, the club is attended by students from Years 1, 2 and 3, then the older students are invited to attend on the alternate week. Students met in the library and enjoyed demonstrating their strategic thinking and challenging each other to friendly competitions. The student leaders are utilised to help set up and teach the younger students how to play the games.

## SCHOOLS PLUS GRANT – SCHOOL BASED OCCUPATIONAL THERAPIST

In 2022, the school was successful in obtaining \$30 000 from Schools Plus to allow us to employ an OT from AIM Therapy 1 day a week to assess identified children in K and PP, provide information on their gross and fine motor skill development to their parents and the class teachers. The OT ran therapy groups with children to support the areas identified as needing growth and improvement. The OT ran information workshops for parents and EAs. At the conclusion of the project, the OT provided extensive reports for each of the identified children showing considerable growth and development in most cases.

## NEMLDC PILOT - SCHOOL BASED SPEECH THERAPIST

BPS was also fortunate to be part of a pilot program run by the NEMLDC which involved having a speech pathologist on site 1 day a week. The SP has;

- screened and assessed identified children in K, PP and Year 1,
- provided weekly therapy sessions to those identified children focusing on specific areas of speech and language development.
- professional learning sessions to EA's on supporting speech development
- produced a full articulation program and resources for these EA's to deliver
- run a parent information session

The SP was available to answer staff questions relating to speech and language development. And assist the ECE teachers with resource ideas for in class use

## SCRIBBLERS FESTIVAL

The GATE Writer's Group went to the Regal Theatre in September to listen to and gain inspiration from well known authors and illustrators. They shared their writing, drawing and publishing experiences with students from schools across the state.



## COMMUNITY PROGRAMS

Due to changing COVID-19 restrictions during the year our ability to provide and support many of the community programs we usually participate in was limited. At times, schools were only open to students and staff. Visitors were limited on school premises. The Parents and Citizen's Association (P&C) worked to support the school community wherever possible.

### COMMUNITY PARTNERSHIPS

Beechboro Primary works closely with a number of external service providers including:

- Child Development Service
- Speech and Occupational Therapy Service Providers
- NDIS Support Services
- Derbal Yerrigan Health Services
- Community Health
- St Johns Ambulance
- Constable Care

### PARENTS AND CITIZENS ASSOCIATION CONTRIBUTIONS

#### SCHOOL CANTEEN

The Beechboro Primary School canteen was once again run successfully by the Parents and Citizens (P&C), providing students with access to healthy recess and lunches twice a week (Wed & Fri). Unfortunately, operation was limited to 2 days a week due to lack of volunteers. The canteen uses the Health Department approved 'Traffic Light' program with regards to healthy eating choices.

#### EASTER / NOVELTY HAT PARADE

Children from Kindergarten to Year 6 were invited to decorate hats in an Easter or Novelty theme. There was a very imaginative and colourful 'Hat Parade' at in the assembly area for all classes. Children who have made an extra creative effort received small prizes. It was amazing to see the extent of artistry in some of the creations.

#### SCHOOL DISCOS

In Term Four, the P&C hosted 2 School Discos, held onsite in the undercover area. The sessions allowed the students to enjoy an evening of music, games and fun with their friends and school staff. The events were well attended and enjoyed by all.

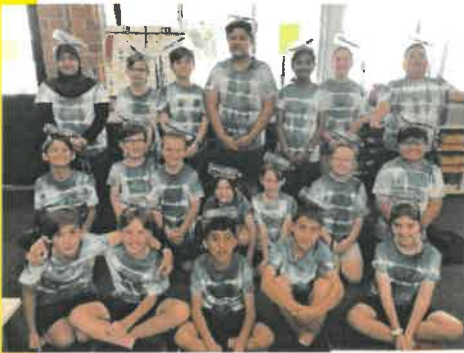
#### BOOK FAIR

Our Paws for Books Fair happened in August. The library was transformed by Miss Michalk and her helpers into a celebration of Pets. Each staff member was asked to bring in photos of their pets and students enjoyed guessing which pets belonged to each staff member. The library was overflowing with great books and nik naks. It was a massive success raising a grand total of over \$8,000 in book sales. The school earns 30% commission on this amount which is \$2,467. This money was redeemed by the library for more resources and books. It was a great week of celebrating books and literature!



#### PRE-SERVICE TEACHERS

In 2022, teaching staff from Beechboro Primary School provided mentoring to several pre-service teachers at various stages of their professional journey.



# 2022

CONGRATULATIONS!

